

Thermometer & Speedometer

Title of activity	Thermometer & Speedometer
Theme	Daily evaluation.
Learning goals	On-going monitoring of the process. Collecting feelings of the participants.
Target audience	audience, any size of group.
Type of activity	Collective processing.
Keywords	Evaluation.
Step-by-step	<p>Thermometer DESCRIPTION: This is a simple method for “taking the temperature of the group”. The thermometer can be drawn on a flip chart and participants are invited to put a personalised mark (their name or initials) on the temperature they feel best represents their view on a particular part of the program or the group as a whole. In this example, we evaluated group spirit, but other aspects can be evaluated. For example, informal moments and group life. Participants can also be asked to share their thoughts and discuss how things can be improved.</p> <p>The flipchart sheet depicting the group evaluation can be stuck to the wall and can be used again at a later stage of the activity, to see if things have changed.</p> <p>Speedometer DESCRIPTION: This enables participants to comment on the pace of a training programme. They use the speedometer to express their feeling about the rhythm of the activity, which can then be used as an ongoing (daily)</p>

	<p>evaluation method.</p> <p>Draw the speedometer on a flipchart and ask the participants to put their personal mark on it based on their opinion about the pace of the programme. The exercise can be extended, for example, by letting all the participants take a look at all the opinions and discussing, as appropriate.</p> <p>Remember to mention what the team will do with the information.</p>
Venue	Meeting room.
Materials required	Post-it, flip chart.
Duration	Snap-shot.
References	<p>T-Kit 10: Educational Evaluation in Youth Work Published by the Council of Europe and the European Commission.</p> <p>http://pjp-eu.coe.int/en/web/youth-partnership/t-kit-10-educational-evaluation-in-youth-work</p>
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