



My own personal heritage

Title of activity	My own personal heritage
Theme	Identifying and exploring your personal qualities, as personal heritage
Learning goals	Icebreaker type activity, getting people to identify and consider what makes them special and unique, what is part of their personal heritage. The exercise draws the group closer together and
	nurtures the process of participants feeling free and open to reveal information about themselves in the beginnings of stories or interesting facts
Target audience	16 year old+
Type of activity	Presentation/ exercise/ discussion
Keywords	Public speaking, heritage, revealing facts, hidden qualities, identity, uniqueness
Step-by-step	 We show a simple line-drawn image of a face on a screen (or flip chart paper stuck to a wall) with a series of questions or statements around it: I got my nose from my? I am famous for? I have a talent for? I have NO talent for? The most obvious stereotype in me is?



	- How many generations can I go back in my
	family?
	- What am I most defined by?
	- What is my everyday language?
	Time is my every day rangeage.
	Participants draw their own face and answer the questions around their face in 5 minutes
	3. We pick one by one each question and ask participants to reveal their answers.
	4. Some answers will be funny, others serious, superficial or meaningful. The idea is to get people to both think about and then reveal their 'hidden' qualities as well as make them focus on the heritage within them.
Venue	Meeting room or outside in a circle
Materials required	Projector, screen, (or paper)
Duration	40 min
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