



What is Heritage?

Title of activity	What is Heritage?
Theme	Defining heritage.
Learning goals	Critical thinking about the meaning and definition of heritage. Understanding different types of heritage (natural and cultural, tangible and intangible).
Target audience	Age 16 and over
Type of activity	Presentation/ exercise/ discussion/ research
Keywords	Heritage, cultural, natural, tangible, intangible
Step-by-step	 We show a series of photos (monuments, art, folklore, etc.) and we discuss which ones (in the participants' opinion) is "heritage" and which are not. Photos should include natural and cultural, tangible and intangible heritage objects. Furthermore, the presentation should include objects that are generally accepted as "heritage" (for example, the Parthenon, the Eiffel Tower, a National Park, etc.) but also photos of more controversial objects (such as a model car, a well-known board game, or even a work of modern art) (15 min) Participants are given 20-30 min to walk in the surrounding area in groups and discover 5 "objects" that constitute (or symbolize) heritage. They should all find at least one object from each of the following categories: 1. natural heritage, 2. cultural heritage, 3. Intangible heritage, 4. heritage of the past, 5. heritage for the future



	 Participants present their finds in a plenary session (arguing why it is "heritage", in their opinion) and together we decide if all groups have succeeded in their task for the categories 1-4. (time depends on the number of participants, but allow for a minimum of 15 min). Finally, we vote for the most "promising object" of the 5th category. (time depends on number of participants but allow for a minimum of 10 min)
Venue	Meeting room (1, 3 and 4), surrounding area (2)
Materials required	Photos set up as an exhibition, on the walls of the meeting room, OR displayed in a PowerPoint presentation (in this case prepare a projector and screen)
Duration	1 hour and 15 min
Reference	UNESCO – World Heritage Convention secretariat http://whc.unesco.org/
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